

Goal/Subgoal	Key Performance Indicators	Ideal state	Baseline conditions	Short-term targets (2028)	Long-term target (2040)
Pillar 2, Goal 1: PPS will address climate-based impacts on health, safety, and wellness of its students and employees.					
2.1.1. Include climate change impacts as risks in district real property asset assessment and management	Quality of policies or plans for real property asset assessment and management Disaggregation of potential impacts on various communities (i.e., POC, low-income, people with disabilities, etc.)	All policies and plans for real property asset assessment and management include mitigation strategies for climate change impacts (i.e., flooding, winter storms, landslides, wildfires, etc.)	Have: Climate and Economic Justice Screening Tool Need: What/how many policies and plans for real property asset assessment and management include mitigation strategies for climate change impacts (i.e., flooding, landslides, wildfires, etc.) Need: Number of current maintenance service practices that align with mitigation strategies based on identified climate and natural hazard risks.	All new or revised policies and plans for real property asset assessment and management include appropriate mitigation strategies for climate change impacts (i.e., flooding, landslides, wildfires, etc.)	All policies and plans for real property asset assessment and management include appropriate mitigation strategies for climate change impacts (i.e., flooding, landslides, wildfires, etc.)
2.1.2. Prioritize foods that are local, organic, and minimally packaged; adhere to USDA Child Nutrition Programs	Percentage of foods (by \$ or # of purchases) provided in district that are locally sourced	___% of food purchases (and/or \$) is locally sourced	Have: Over 32% of our food purchases come from local farmers and producers.	25-65% of cafeteria food budget used for local product purchasing	38 - 40% of food weight is locally sourced ___% of cafeteria food budget used for local product purchasing
	Percentage of foods foods (by \$ or # of purchases) provided in district that are organic	___% of food purchases (and/or \$) is organic	Through its Wellness Policy (2006), Local Flavors program (2007), and the biennially awarded Oregon Farm to School Grant (since 2013), PPS Nutrition Services has been prioritizing local food for over 15 years. The department strives to innovate on its menu regularly from committing to local, unfrozen beef in 2015 to introducing locally sourced tofu meals in 2023.	Nutrition Services will develop a tracking protocol for data around organic purchases, with the intent of increasing organic purchases by 5% year over year	___% of food purchases/costs that is organic ___% of cafeteria food budget used for organic purchasing
	Percentage of foods (by \$ or qty purchased) provided in district that arrive in minimal packaging Percent of breakfast items available that are individually packaged	___% of food purchases (and/or \$) arrives in minimal packaging		Replace 20% of individually wrapped breakfast items with bulk or alternative packaging items	___% of food weight arrives in minimal packaging ___% of cafeteria food budget used for minimal-packaging purchasing
	Number and percent of community gardens (weighted by sq. footage) on PPS property that prioritize plants/vegetables/fruits that grow best in Oregon's seasons	___ sq ft of community gardens on PPS property that prioritize plants/vegetables/fruits that grow best in Oregon's seasons	Have: PPS district has 64 gardens Need: Total sq. footage of community gardens	100% of PPS gardens are active and produce ___ pounds or more of harvest per year, prioritizing plants appropriate for the region	___% of PPS schools have an active food garden that produce ___ pounds or more of harvest per year, prioritizing plants appropriate for the region
				One lesson per grade level designed to enhance student awareness about nutrition & sustainable food systems	Two lessons per grade level designed to enhance student awareness about nutrition & sustainable food systems
Pillar 2, Goal 2: PPS will support frontline student communities to build resilience from climate change induced stresses and support preparation for and recovery from these events.					
2.2.1. Multi-pronged communication coordination during climate-related events and natural disasters; ensure availability of facilities during climate events, when appropriate	Quality of plans and strategies to coordinate with jurisdictions and community-based organizations to communicate with and support PPS students and families during climate-related events and natural disasters (including conducting school during events and extreme weather)	All PPS facilities have high-quality plans and strategies in place	Have: In the event of bad weather, district either delays school openings for two hours or closes schools altogether. Before deciding which to do, District officials consult with local meteorologists, city transportation officials and PPS transportation staff in the field.	100% of PPS schools/sites have high-quality plans and strategies in place	100% of PPS schools/sites have high-quality plans and strategies in place
	Number of times PPS facilities have acted as a shelter during a climate emergency, and quality of service provided	___% of PPS facilities are positioned to provide high-quality shelter during climate emergencies	Have: PPS Emergency Response Plan Need: History/count of PPS schools acting as a shelter during climate emergencies (i.e., air shelters and cool centers)	100% of PPS students have an identified high-quality shelter for their community for use during climate emergencies	100% of PPS facilities are positioned to provide high-quality shelter for PPS students during climate emergencies
2.2.2. Incorporate climate justice priorities and climate resiliency design to inform long-term facility planning	Quality of technical design standards and incorporation of climate justice priorities	Technical design standards that fully incorporate climate justice priorities and climate resiliency design	Have: Appendix D - LEED Priorities & Sustainability Guidelines (2023)	Increased quality of technical design standards and incorporation of climate justice priorities and climate resiliency design	Technical design standards that fully incorporate climate justice priorities and climate resiliency design
	Quality of facility planning definitions for climate justice or climate resilience qualifying projects	Fully developed facility planning definitions for climate justice or climate resilience qualifying projects	Have: Current definitions for facility planning Long-Range Facility Plan	Increased quality of facility planning definitions for climate justice or climate resilience qualifying projects	Fully developed facility planning definitions for climate justice or climate resilience qualifying projects